

## 6年 Small Talk ②

### We Can! 2 Unit 7 - 7 My Best Memory

中間評価で担任が聞き手，児童が話し手としてペアになり，会話をします。  
聞き手である担任が「相手の会話を引き出す工夫」を意識してやり取りを行う。

T: What's your best memory?

S: My best memory is the school trip to *Awajishima* in May.

T: Oh, nice. Tell me about your best memory.

S: I enjoyed the *uzushio* cruise with my friends. *Kanrimaru* was so big and exciting.

T: That's right. The *uzushio* cruise was so fantastic.

S: I saw many *uzushio*. I saw small size *uzushio* and big size *uzushio*. I saw red jellyfish, too.  
I counted jelly fish with my friends.

T: That's funny. How many jellyfish were there?

S: 25.

T: I saw 25 jellyfish. (繰り返して言うように促す)

S: I saw 25 jellyfish.

T: Wow, too many!! So many jellyfish in *Awajishima* Ocean.

S: Yes, it was fun. I enjoyed the *uzushio* cruise very much.

T: That's great. How about making bread at *Ingurando-no-Oka*? Did you enjoy?

S: Yes, of course. I enjoyed making bread. I like bread very much.

T: I put cheese in my bread. How about you? What did you put in the bread? Cheese or chocolate?

S: Chocolate.

T: I put... (文章の始まりを伝え，続けて言えるように促す)

S: I put chocolate in the bread.

T: Was it good?

S: Yes. I ate bread next day. It was soft, sweet and delicious.

T: Wow. Sounds great.

S: Thank you.

T: Nice talking to you.

S: Nice talking to you, too.