

Kyoto Municipal Saikyo Senior High School

Motto: Progress – Challenge – Originality

Outline

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Principal: MURAKAMI Hideaki (Mr)

Education: Enterprise Education Department for a Creative Future Society

Education Concept: To foster global leaders with a sense of enterprise and good citizenship

Educational Objective: Develop 3 C's – Competency in Communication

Competency in Collaboration

Competency to Challenge

Academic Courses: Natural Sciences Course, Social Sciences Course

Student Body: 842 (421 Boys, and 421 Girls)

Administration: 4 (1 Principal, 2 Vice Principals, 1 Office Manager)

Office Staff: 6

Janitors: 5

Teaching Staff: 73

School Nurse: 2

Counselor: 1

Academic Advisers: HORIBA Masao (Mr.), Doctor of Medicine
Chairman of Board of Directors, Horiba Factories Corporation

AKASAKI Isamu (Mr.), Doctor of Engineering

Distinguished Professor of Nagoya University

Tenured Professor of Meijo University

A Nobel Prize in Physics winner in 2014

Chronological History

- 1886 (Meiji 19) Founded as Kyoto Prefecture School of Commerce
- 1910 (Meiji 43) Kyoto Municipal First School of Commerce
- 1948 (Showa 23) Kyoto Municipal Saikyo Senior High School
- 1963 (Showa 38) Kyoto Municipal Saikyo Commercial Senior High School
- 2003 (Heisei 15) Kyoto Municipal Saikyo Senior High School
(Establishment of the Enterprise Education Department & Termination of Placements to the Commerce Department)
- 2004 (Heisei 16) Founding of Attached Junior High School
- 2011 (Heisei 23) The 125th anniversary of the school's establishment
- 2013 (Heisei 25) The 10th anniversary of the Enterprise Education Department

School System

Kyoto Municipal Saikyo Senior High School, administered by the Kyoto City Board of Education (KCBE), was established as a specialized school focusing on fostering a sense of enterprise and good citizenship through a 3 year academic program. Established in 2003, it later expanded with an attached junior high school in 2004. Kyoto Municipal Saikyo Senior High School and attached Junior High School is KCBE's only school with a combined 6 years of secondary education.

KCBE, the primary provider of public education for the city of Kyoto the 8th largest city in Japan with a population of 1.5 million, runs 16 kindergartens, 166 elementary schools, 73 junior high schools, 8 senior high schools and 1 combined junior and senior high school, and 7 special-needs schools. KCBE's K-12 schools of a primarily 6-3-3 school structure serve a student population of 100,311 students as of April 2015.

SCHOOL CHARACTERISTICS

Kyoto Municipal Saikyo Senior High School replaced the former Kyoto Municipal Saikyo Commercial Senior High School to provide “Enterprising Education” based on the motto of “Progress-Challenge-Originality”. This is an academically rigorous, accelerated curriculum that prepares students to enter the most competitive Japanese universities while placing special emphasis on acquiring a high level of communication skills, a rich sense of cooperation and collaboration, and a strong spirit to take on challenges. In this way, students are being educated to become future leaders of the 21st century. This specialized education has produced outstanding results in both academics and extracurricular activities. Presently, it is widely regarded as one of the top combined 6 year public secondary education schools in Japan. It has also been annually ranked among the top performing public senior high schools in Japan by Sunday Mainichi and Shukan Asahi, two Japanese periodicals.

● **Characteristics of the Educational Objective**

I. Competency in Communication (Ties to individuals)

Communication skills to a level of competency that goes beyond one’s environs, generation, and culture are developed for establishing deep personal ties with others. Acquiring such skills through the efficient use of language and information transmission builds confidence in developing independent views and personal expressiveness that shows deep consideration for others.

1. Development of Effective English Communication Skills and Information Transmission Skills

As future members of the international community, acquiring precise knowledge in the usage of both Japanese and English in addition to acquiring proper techniques to research and investigate minutely information necessary to communicate to the world through English and various mediums is a necessity to be constantly developed.

2. Development of Genuine ‘Listeners’ and ‘Speakers’

As inheritors of the future, fostering keen interest in the knowledge left behind by preceding generations in addition to having deep interest in the latest developments and information in the present times is a necessity that is developed to bring up genuine ‘listeners’ and ‘speakers’ showing deep consideration to others.

II. Competency in Collaboration (Ties to society)

Developing the capacity for skillful collaboration in cooperative work to tackle problem solving issues requiring a combination of intelligence and technical skills is a priority. By taking part in practical activities reflecting the workings of society, a capacity to critically think and be decisive is fostered in addition to enabling one to possess the spirit to do pioneering work for the public good.

1. Fostering a Rich Sense of Management

Acquiring the capacity to appropriately combine specialized knowledge and skills to tackle issues and make decisions after considering all options instills a rich sense of management.

2. Fostering a Rich Sense of Public Good

Acquiring the capacity to function to the best of one’s ability as a member of society with necessary knowledge and skills required for finding solutions to issues instills a strong sense of responsibility for the public good.

III. Competency to Challenge (Ties to Knowledge)

The spirit to daringly take up challenges in the world of abundant knowledge is fostered through deep study that opens up the surrounding world. Experiencing the study and contemplation of a wide range of knowledge gives rise to a spirit brimming with ambition and curiosity necessary to pursue various fields of interest.

1. Exhibit Right Knowledge

By extending one’s knowledge in things comprehensively and pursuing one’s interests systematically through research and study, the right aptitude to act independently in the future is fostered.

2. Exhibit Diverse Knowledge

By experiencing diverse fields in academics and culture and feeling the delight in doing so, the spirit of curiosity necessary to deal with the world of knowledge is fostered.

● Student Characteristics: 2015-2016

Senior High School	Boys	Girls	Total
10 th Grade	149	142	291
11 th Grade	122	156	278
12 th Grade	150	123	273
Grand Total	421	421	842

● Accreditation

Fully accredited by the Japanese Ministry of Education, Culture, Sports, Science and Technology

● School Year and Graduation Requirements

- ✧ Two semesters per academic year, April – September and October – March.
- ✧ Regular classes meet 5 days a week, with seven 50-minute class periods a day.
- ✧ Extra class days on 20-23 Saturdays per year for special programs, tests, and extra preparation for college entrance exams.
- ✧ Graduation requires successful completion of a minimum of 92 credits from 102 credits spread over three years. (A one-credit class is equal to 35 periods over one semester.)

● Curriculum

The senior high school curriculum provides 102 credits for studies in core academic subjects and special advanced programs in economics, English and mathematics beyond the standard 74 credits of high school coursework required of all Japanese high schools by the Japanese Ministry of Education, Culture, Sports, Science and Technology. Given the advanced nature of the curriculum, senior high school students will need a minimum of 92 credits to graduate, well beyond the 74 credits needed at most ordinary senior high schools. In the 10th grade, students must choose either the Social Sciences Course or the Natural Sciences Course. At the end of the 12th grade, students belonging to both the courses sit for the preliminary National Center Test for University Admissions and later the entrance examinations to top public and private universities.

The special advanced programs in economics, English, and mathematics are structured to foster the enterprising spirit of progress-challenge-originality. The program in economics combines competitive activities in Management Economic Simulation Exercise (MESE) in collaboration with corporations. The program aims to develop a keen sense of economics and entrepreneurship. A unique feature of this program is to have the students take part in national and international MESE competitions, annually. The program in English aims to develop communication skills appropriate for interaction at a global level through debating and public speech making. The advanced program in mathematics applies to the Natural Sciences Course students, and it aims to provide the students with the necessary skills to tackle the entrance examination sections in physics, chemistry, biology, and mathematics of the top public universities such as Tokyo University and Kyoto University.

● National Awards and Distinctions 2014

- ✧ 69th National Sports Meet – Girls Pole Vault placed 5th
- ✧ 2nd National Senior High Schools Athletics Selections Meet – Girls Pole Vault placed 1st
- ✧ All Japan Senior High Schools Model United Nations Conference – Best Position Paper Award
- ✧ Quest Cup 2015 National Meet Enterprise presentation Section –
Excellent prize and First Stage appearance
- ✧ Senior High Schools Newspaper Inter-High Schools Newspaper Competition –
Encouragement Award
- ✧ 53rd National Senior High Schools Students English Essay Contest – Selected
- ✧ Junior Achievement International Trade Challenge – National meeting appearance

- ◇ 2nd Creativity, Infinity Senior High Schools Business Plan Grand Prix – Top 100
- ◇ 34st Kinki high school overall cultural festival Broadcasting Section –
Highest Award of Excellence
- ◇ 31st Kyoto Prefectural Senior High Schools Multi-disciplined Culture Festival Excellent Schools
Presentations Newspaper section –
Kyoto Prefectural Senior High Schools Art and Culture Federation Award

● **Extracurricular Activities**

At the senior high school, a wide range of clubs in sports, culture, and academics are offered, in addition to approving a few student associations of like-minded interests. Approximately 90% of senior high school students take part in some extracurricular activity.

Sports	Culture & Academics	Student Associations
Kendo	Illustration	Interact
Soccer	Cooking	Competition Karuta (traditional card game)
Swimming	Computer	
Softball	Light Music	Drama
Table Tennis	Tea Ceremony	
Soft Tennis	Brass Band	
Tennis	Dance	
Basketball	Science	
Volleyball	Newspaper	
Badminton	Broadcasting	
Baseball	English Speaking Society	
Rugby		
Track & Field		
Judo		